

EDUCATION · SCHOOLS AND EARLY LEARNING

# Built around learning.

A school measures success in teaching days protected, children kept safe and a community told before it is affected.

Ducon Building Solutions delivers new builds and extensions, covered outdoor learning areas, classroom and library refurbishment, amenities and accessibility upgrades, and civil and play-area works across operating schools and early-learning sites, inside Victorian School Building Authority frameworks.

## WHAT WE CONTROL, AND HOW

Teaching days stay on the calendar.

### — Child safety and separation

Full physical separation of construction and school zones, dedicated trade access away from student movement, and site personnel screened to the requirements that apply on school grounds.

### — Term and holiday staging

Disruptive works programmed into holiday periods and locked in before the year starts. What cannot wait is staged around bell schedules and class locations.

### — Bell-schedule sequencing

Noisy work booked against the timetable, not against our convenience. Assessment and exam periods treated as exclusion windows.

### — Access and amenity

Student, staff and parent routes maintained. Drop-off and pick-up flows protected, including during deliveries.

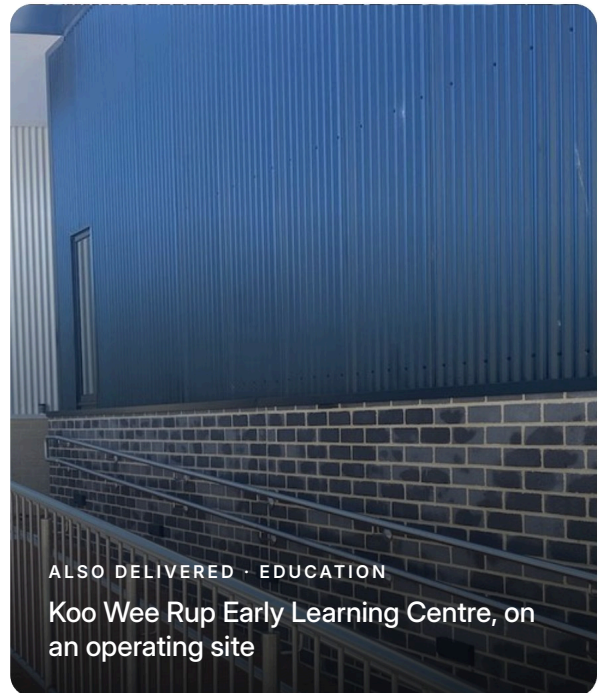
PROOF, NOT ADJECTIVES

Two operating schools. Not a day of outdoor teaching lost.

PROVEN ON

**VSBA Somers and Somerville, covered outdoor learning areas**

Two operating schools defined success the same way: covered outdoor learning areas delivered without losing a day of outdoor teaching. That definition set the staging, the physical separation, the controlled access and the delivery windows. The program was built around the timetable rather than the other way around.



ALSO DELIVERED · EDUCATION  
**Koo Wee Rup Early Learning Centre, on an operating site**

**Also delivered:** Ballam Park Primary School, Koo Wee Rup Early Learning Centre and Melbourne Grammar, refurbishment and upgrade works on operating sites.

SELECTED EXPERIENCE

Victorian School Building Authority

Melbourne Archdiocese Catholic Schools

Melbourne Grammar

RMIT University

Monash University

University of Melbourne

CREDENTIALS THAT MATTER TO THIS BUYER

- Victorian School Building Authority frameworks and panel delivery
- Federal Safety Accreditation
- Pre-Qual CSR to \$8M, personnel screened to the requirements applying on school grounds

CAPABILITY AT A GLANCE

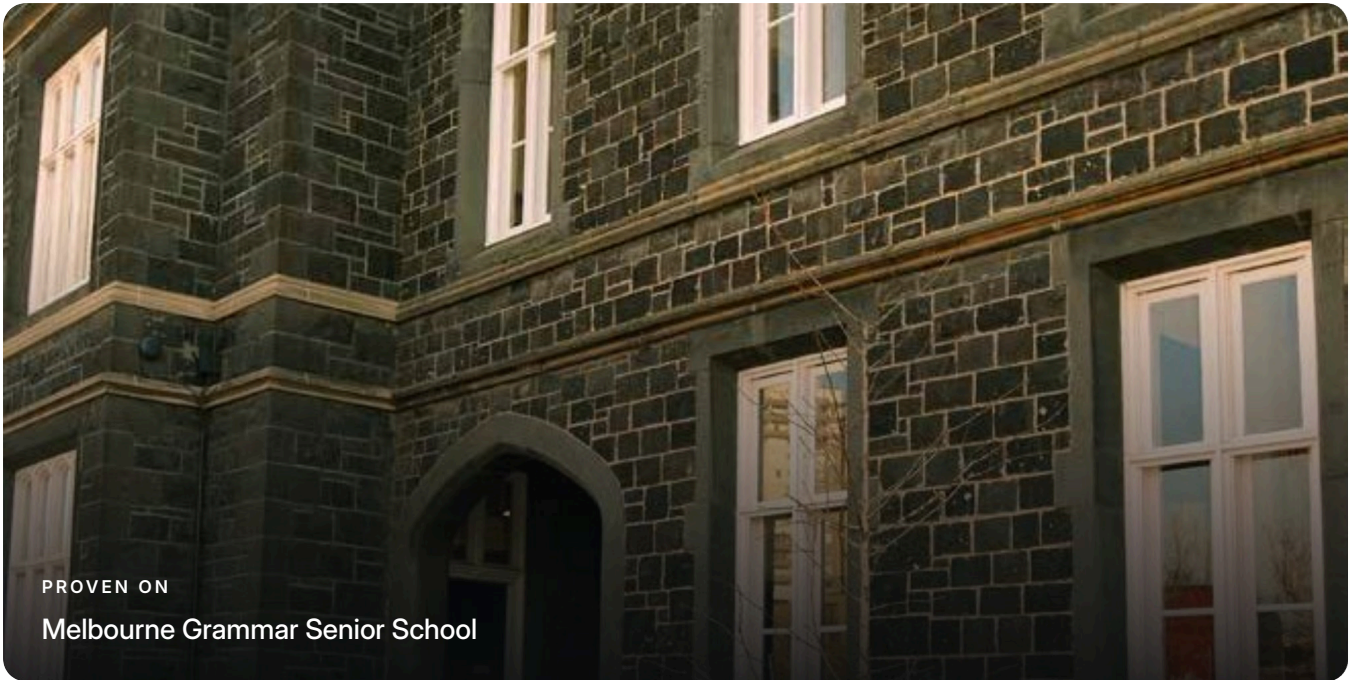
- New builds, extensions and covered outdoor learning areas
- Classroom, library and specialist learning-space refurbishment
- Amenities, accessibility and early-learning upgrades
- Civil, external, play-area and minor capital works

2002  
building since

1,000+  
projects delivered

7  
specialist sectors

3  
ISO certifications: 9001, 45001, 14001



PROVEN ON  
Melbourne Grammar Senior School

#### HOW WE WORK: FOUR QUESTIONS BEFORE ANYTHING STARTS

##### YOUR OPERATIONS

What can't stop while we're here?

Classes run and the bell does not move. Kids and trades never share a corridor.

##### YOUR TIME

When can we actually be there?

Most of it in the term break. What can't be, happens after the last bell and before the first.

##### YOUR BUDGET

What are we working with?

Priced to the framework and staged so the rooms the school needs open first.

##### YOUR STANDARD

What does completed look like to you?

Completed means a teacher can walk in on day one and start teaching.

#### Can you work while school is in session?

Yes. Most of our education work happens on operating sites. Before we mobilise we agree with the school what cannot be interrupted; major disruptive works then go into holiday periods and the rest is staged around the timetable with full separation from student areas.

#### Can you deliver a project entirely in the school holidays?

For the right scope, yes, and we program it that way deliberately. Holiday-period delivery is planned and locked in during pre-construction, not attempted opportunistically.

# Tell us what can't stop.

The classroom, the yard, the library...

[Start the conversation](#)